

Linking Standards and Assessment for Rigorous Instructional Impact

COMMON FORMATIVE ASSESSMENTS (CFA) 2.0

PRESENTED BY STATE SUPPORT TEAM REGION 8

COHORT 2

Description: State Support Region 8 is excited to invite districts in our region to a systematic process developed by Larry Ainsworth, a leading expert who supports districts' intentional instruction and assessment practices in the classroom. The *Common Formative Assessment 2.0* series will walk participants through a process to ensure **deep understanding of the standards** in a way that will guide effective instructional practices and the development of formative assessments. The result of the CFA 2.0 process is access to high quality data that effectively monitors student progress and guides teachers as they navigate through the **instructional decision making** process. CFA 2.0 process operates from the research that has shown when educators collaborate on designing grade-level or course-level assessments, it not only allows teachers to invest in and take ownership of the curriculum, instruction, and assessment process, but it also creates a portfolio of high-quality assessments that are aligned to local and state standards.

Did you know that CFA 2.0 is more than just an assessment?

It is the answer to maximizing student outcomes.

Session Objectives: During this series, participants will 1) learn the fundamentals of CFA and the 10 design steps to support assessment and instruction, 2) understand how to determine student success criteria and learning intentions, and 3) design considerations for evaluating, monitoring, and planning for student progress towards the learning intentions.

For additional information on the CFA 2.0 process, please visit the following sites:

CFA 2.0 Resource: <http://tinyurl.com/hqjdgjl>

CFA 2.0 Webinar: <http://tinyurl.com/h7ry6bu>



Better Assessments Lead to Better Teaching

Join us for a dynamic event focused on an evidence-based, rigorous, and consistent process that accelerates student learning.

MEETING DATES

All sessions will be held at Summit Educational Service Center from 8:30-3:30, with registration beginning at 8:00.

- December 6, 2017
- December 7, 2017
- February 7, 2018
- February 8, 2018

*Customizable Professional
Development Designed Upon
Request*

To register for this cohort, please complete the form found at this link:

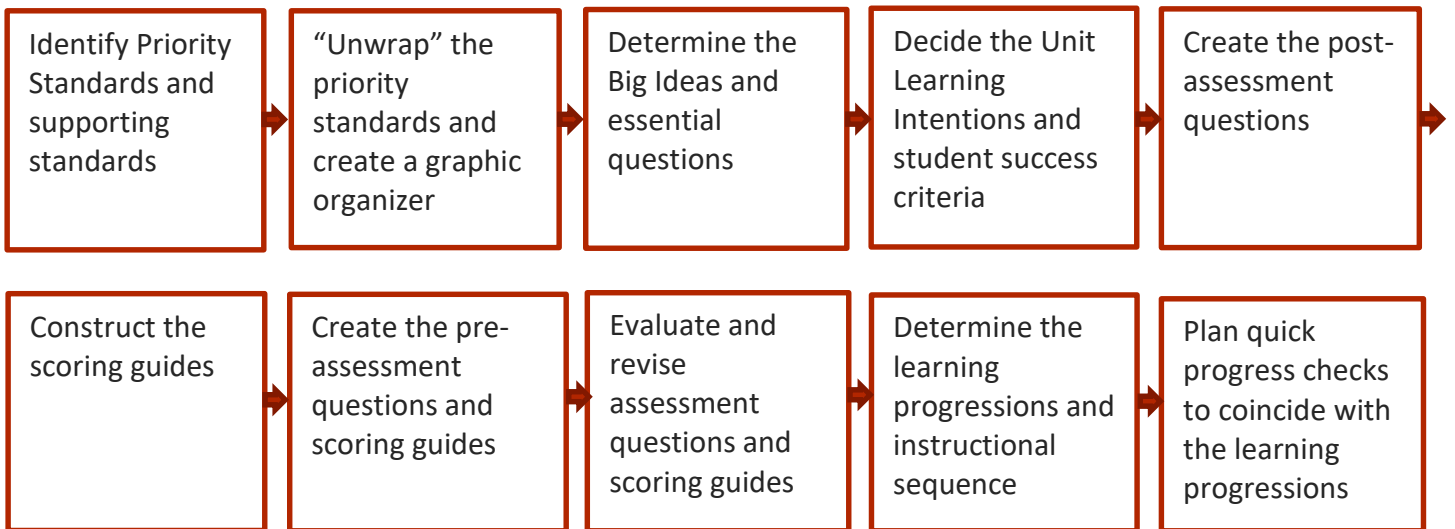
<https://tinyurl.com/lsm6549>

Registration Deadline: November 17, 2017

Instructional materials will be provided to participants in Cohort 2 at no additional cost.

CFA 2.0 Ten Step Process

The ten step CFA process walks educators through considerations that are the foundation of effective data based decisions. The process presents an understanding of the link between standards, assessment, and instruction that is imperative for effective professional dialogue around student needs and progress, as represented in the Ohio Improvement Process's 5 Step Process.



Who Should Attend

The series is designed to support a collaborative team model as you go through the steps of the CFA 2.0 process. We encourage teams to send a representative that can assist with the process across the district and then representation from the buildings that will carry out this work. Suggested members of the team may include curriculum directors, assessment coordinators, K-12 general education teachers, intervention specialist, instructional specialist, grade level chairs, and principals. Each district will be able to register up to 10 participants in the series. The series will have a strict capacity of 70 participants.

How is the CFA 2.0 process different from other formative assessment conversations?

- Compared to other formative assessment trainings and conversations, the CFA 2.0 process is more comprehensive in the steps presented and continues the conversation where many approaches end
- The CFA 2.0 process is the foundational understanding that teams need to achieve success within instructional conversations, including the 5 Step Process
- The considerations of how to evaluate the design quality and effectiveness of assessment practices designed into the process ensures data collected is an accurate guide for instructional decisions
- CFA 2.0 process presents a framework that ensures a consistent design and reflection on the student progress towards intended standards