

Franklin B. Walter Outstanding Educator Award 2018

Medina, Portage and Summit Counties



The Franklin B. Walter award is given to an educator or team from each of the 16 State Support Teams in Ohio who have made extraordinary contributions to the education of students with disabilities. This award is given in honor of the late Franklin B. Walter, Superintendent of Public Instruction from 1977 until 1991, a post held longer than any other state superintendent in Ohio's history. With over 50 years of service as a teacher and administrator, Dr. Walter's leadership is evident in many of Ohio's quality educational initiatives and programs. Among these is the development of the nation's first statewide plan for children with disabilities.

Who Will Be Honored?

The nominee(s) will be recognized for outstanding work in one of three categories:

1. High-Impact Instruction

Individuals or teams of individuals who helped to **design and deliver instruction** which significantly increases or improves one of the following:

- Access to grade-level content for children with disabilities and other children most at risk, or
- Graduation rates and/or reduce the rate of dropout and/or suspension/expulsion for students with disabilities and other children most at risk (e.g. limited English, proficient, children from economic disadvantage), or
- Post-secondary outcomes (i.e., after high school graduation) for students with disabilities and other children most at risk (e.g. English language learners, children from economic disadvantage).

2. Growing Great Schools

Individuals or teams of individuals who helped to create **safe, supportive, inclusive school environments** for students with disabilities or diverse learning needs, such as

- Bus drivers who inspire and motivate students with physical disabilities
- Students or staff who create clubs, groups, or other meaningful opportunities to socialize with or learn from students with disabilities, English language learners
- School secretaries who become part of the support system for students with emotional/behavioral difficulties, etc.

3. Systems Leadership

Individuals or teams of individuals who have **increased building or district capacity** to develop and implement one of the following:

- A school-wide behavior plan designed to address universal targeted and intensive strategies that led to a reduction in the frequency and/or intensity of problem behaviors,
- An academic plan designed to address universal, targeted, and intensive strategies that led to a reduction in the number of children demonstrating academic difficulties in reading and/or math,
- An integrated academic behavioral model of improvement that incorporates universal, targeted, and intensive strategies that led to a reduction in the need for special education services in a district or building and narrowed the achievement gaps for students with disabilities and other groups of children who are at risk, or
- Other district- or building-wide change initiatives which have improved academic and functional performance of children with disabilities and other children most at risk through other strategies not mentioned above.

Nominees for the individuals/teams who have made outstanding contributions toward high-impact instruction for all learners, increasing building- or district-wide capacity for excellence in programming and service delivery, or in creating safe, supportive, and inclusive school environments may be:

- Community Leaders (e.g., school board members, community business leaders);
- Related services personnel (e.g., speech and language pathologists, school psychologists, occupational therapists, physical therapists);
- Family members, parents, or caregivers;
- Teachers;
- Non-licensed personnel (e.g., aides, paraprofessionals, secretaries, school bus drivers, school cooks);
- Administrators (e.g., superintendents, supervisors, building principals);
- Students (i.e., a group of students with and without disabilities that have made significant contributions related to creating safe, supportive, and inclusive learning environments);
- Heterogeneous groups (e.g., teams or workgroups at district or building level)

Who Can Nominate?

Parents, students, administrators, fellow teachers, or colleagues

How Do I Nominate Someone?

1. Please complete all sections of this form.
 - A. Nominee Information
 - B. Nominator Information
 - C. Letters of Recommendation
 - D. Category of Nomination (*please select only one per nominated individual/team*)
 - E. Description of Nominee's Work (*please complete ONLY the section for the category in which the individual/team is nominated*)
 - E.1. High-Impact Instruction, E.2. Growing Great Schools, or
 - E.3. Systems Leadership.
2. Submit at least 2 letters of recommendation supporting the area of contribution described on the nomination form – *if the nominator completed this application form, s/he does not need to submit a letter of recommendation as well.*
3. Submit completed nomination packets and letters of recommendation via U.S. mail OR e-mail by **FEBRUARY 28, 2018.**

Mail To:

Maureen Cacioppo – RE: OUTSTANDING EDUCATOR
NOMINEE
State Support Team – Region 8
420 Washington Avenue
Cuyahoga Falls, OH 44221

E-Mail to:

MaureenC@sst8.org – Please include
OUTSTANDING EDUCATOR NOMINEE in
the subject line.

Event Info

All nominees will be recognized at an awards ceremony on **Friday April 27, 2018**, to be held at St. George Fellowship in Fairlawn. The awards presentation will begin at 9:00 a.m. with a brunch served around 10:30. Nominees and one guest will be invited to attend at no cost. There will be a \$20.00 charge for any additional attendees. An invitation will be mailed to the nominee and nominator in March.



Questions? Please contact Maureen Cacioppo or Jenine Sansosti at 330-929-6634 ext. 511219 or via email (MaureenC@sst8.org or JenineS@sst8.org).

Outstanding Educator Nomination Form

Section A: Nominee Information

Please provide background and contact information regarding nominees.

The nominee is a(n):

Individual Team Building

_____ _____
School District/Agency Building (if applicable)

_____ _____
District/Bldg Address District/Bldg Phone

Nominee Name(s)	Nominee Title(s)/Role(s)	Total Yrs Professional Experience	Total Yrs in Role	Email address	Phone/ Extension

(Add cells if needed for additional team nominees)

B. Nominator Information

Please provide contact information for the nominator completing this form, in the event that there are questions or additional information is needed.

_____ _____ _____
Name Role/Title Building/District

_____ _____
Email address Phone Number

Section C: Letters of Recommendation

Please provide TWO letters of recommendation in support of nominee. (Nominator DOES NOT need to submit letter of recommendation if they completed information in this application.)

_____ _____ _____
Name Title District/Organization

_____ _____ _____
Name Title District/Organization

Outstanding Educator Nomination Form

Section D: Category of Nomination

Click the box to check one of the following areas of achievement for which the individual or team is nominated, and indicate their role:

High-Impact Instruction— Individuals or teams of individuals who helped to design and deliver instruction which significantly improves access to grade-level content, increases overall academic/behavioral outcomes, graduation rates, post-secondary outcomes, or reduced dropout/suspension/expulsion, or other risk factors for students with disabilities.

Eligible nominees include (check all who are being nominated):

- | | |
|---|--|
| <input type="checkbox"/> Teachers; | <input type="checkbox"/> Administrators (e.g., superintendents, supervisors, building principals); |
| <input type="checkbox"/> Related service personnel (e.g., SLP, OT, PT, Psych) | <input type="checkbox"/> Heterogeneous groups (e.g., at district or building level); |

Please complete nomination questions in Section E.1 (page 3).

Systems Leadership – Individuals or teams of individuals who have increased building or district capacity to develop and implement multi-tiered systems of academic and/or behavior support (e.g., RtI, PBIS, Universal Design for Learning) or who have created other district- or building-wide change initiatives which have improved performance of children with disabilities and other children most at risk through other strategies not mentioned above.

Eligible nominees include (check all who are being nominated):

- | | |
|--|---|
| <input type="checkbox"/> Administrators (e.g., superintendents, supervisors, building principals); | <input type="checkbox"/> Heterogeneous groups (e.g., at district or building level); |
| <input type="checkbox"/> Related service personnel (e.g., SLP, OT, PT, Psych, Guidance Counselor, Transition Specialist) | <input type="checkbox"/> Community Leaders, (e.g., school board members, community business leaders); |
| <input type="checkbox"/> Teachers; | <input type="checkbox"/> Family members, parents, or caregivers; |

Please complete nomination questions in Section E.2 (page 4).

Growing Great Schools – Individuals or teams of individuals who helped to create safe, supportive, inclusive school environments for students with disabilities or diverse learning needs.

Eligible nominees include (check all who are being nominated):

- | | |
|--|--|
| <input type="checkbox"/> Non-licensed personnel (e.g., aides, paraprofessionals, secretaries, school bus drivers, school cooks); | <input type="checkbox"/> Administrators (e.g., superintendents, supervisors, building principals); |
| <input type="checkbox"/> Community Leaders (e.g., school board members, community business leaders); | <input type="checkbox"/> Teachers; |
| <input type="checkbox"/> Family members, parents, or caregivers; | <input type="checkbox"/> Related service personnel (e.g., SLP, OT, PT, Psych, Guidance Counselor, Transition Specialist) |
| <input type="checkbox"/> Students | <input type="checkbox"/> Heterogeneous groups (e.g., at district or building level); |

Please complete nomination questions in Section E.3 (page 5).

Outstanding Educator Nomination Form

Section E.1: Description of Nominee’s Work – High-Impact Instruction category

If you are nominating an individual or team in the area of ***High-Impact Instruction***, please answer the questions below and leave questions for other categories (Sections E.2 and E.3) blank.

1. Describe how the nominee utilizes research-based/innovative instructional methods

2. Describe how the nominee demonstrates leadership qualities and positively influences colleagues.

3. How does the nominee communicate high expectations for students with disabilities to students, staff, and families?

4. Describe the significance of the contributions made by the individual or team. How has this individual or team of individuals contributed to improving achievement for students with disabilities and other at-risk learners? Provide evidence (data) demonstrating improvement in closing the achievement gap for students with disabilities and other at-risk learners. If nominee is a district employee, please share how this achievement relates to the district’s Continuous Improvement or Strategic Plan.

Outstanding Educator Nomination Form

Section E.2: Description of Nominee's Work – *Growing Great Schools* category

If you are nominating an individual or team in the area of *Growing Great Schools*, please answer the questions below and leave questions for other categories (Sections E.1 and E.3) blank.

1. Describe how the nominee goes above and beyond the call of duty to support students with disabilities or diverse learning needs, using innovative strategies or ideas to create a safe, supportive, and inclusive learning environment.

2. Describe how the nominee positively influences the practices or behavior of others.

3. What has been the impact of this person's work on the lives of students with disabilities or diverse learners?

Outstanding Educator Nomination Form

Section E.3: Description of Nominee’s Work – Systems Leadership category

If you are nominating an individual or team in the area of ***Systems Leadership***, please answer the questions below and leave questions for other categories (Sections E.1 and E.2) blank.

1. Describe how the nominee utilizes research-based/innovative methods for designing services for students with disabilities.

2. Describe how the nominee builds the capacity of the system to use innovative practices, or positively influences the practices of others.

3. How does the nominee create sustainable change over time?

4. Describe the significance of the contributions made by the individual or team. *How has this individual or team of individuals contributed to improving achievement for students with disabilities and other at-risk learners? Provide evidence (data) demonstrating improvement in closing the achievement gap for students with disabilities and other at-risk learners. If nominee is a district employee, please share how this achievement relates to the district’s Continuous Improvement or Strategic Plan.*