

If you have concerns regarding the development of your child, or a child in your care, in any of the following areas – communication, social, motor, sensory, thinking and learning skills, self-help skills or behavior skills, please have the family contact the Summit Preschool.

The Summit Preschool Itinerant Team currently serves...

- Copley-Fairlawn
- Coventry
- Cuyahoga Falls
- Field
- Manchester
- Mogadore
- Nardon Hills
- Stow-Munroe Falls
- Tallmadge
- Woodridge



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Itinerant Services & Providers



What are Itinerant Services?

Summit ESC's Early Childhood Itinerant Services include any form of specially designed instruction provided by an Early Childhood Intervention Specialist (ECIS) or related service provider. Itinerant services are provided in the setting where the child or the child and parent(s) is located, as opposed to providing services at a centralized location that is geared toward serving students with disabilities.

These services are provided to:

- Students to address a variety of developmental needs.
- Parents to help them support their children's learning and global development.
- Educators and other preschool support staff to plan and develop individualized activities and support child success within the school environment.
- Administrators to provide training for students, staff and parents.

The Itinerant Team can provide Ohio Approved professional development for your community program. Please inquire about our offerings.

Who Provides these Services?

Providers may include one or more of the following, depending on the needs of the child:

- Early Childhood Intervention Specialist (ECIS-teacher)
- Speech Language Pathologists (SLP)
- Occupational Therapists (OT)
- Physical Therapists (PT)
- Teachers of the Deaf and Hard of Hearing
- Educational Audiologists

Roles and Responsibilities of Providers:

- Utilize specialized instruction for children with a variety of needs.
- Complete ongoing assessment and data collection of the student's progress toward targeted goals.
- Design instructional materials.
- Create interventions for home, community and school setting.
- Collaborate with other therapists and educators regarding child's specific needs.
- Act as liaison for the district to family or other service providers.
- Network with families and staff to secure additional resources available in the community.
- Provide environmental modifications.

Itinerant Service Options:

- Itinerant Services may be delivered in the home setting, in a community-based preschool/childcare program, in a preschool general education classroom administered by a public school or in a specialized therapy setting. The process to determine the best option for an Itinerant student begins with looking at the current setting the child is in and examining the supports and services needed for a successful education.
- Research of Early Childhood Services and Programs indicate that children do best when provided ways to be exposed to the general education curriculum and same-age peers. Many times, the best route to provide these opportunities to preschool aged children is for them to attend a community preschool setting.

Itinerant Service Models:

Itinerant services are provided in three ways:

- 1. Consultative and Collaborative Model:** This model allows the itinerant service providers to provide consultation and collaboration to the community preschool staff in order to best meet student needs. This model is highly recognized through research and by the Ohio Department of Education.
- 2. Direct Service:** This model allows for itinerant service providers to provide direct service within a small group or a 1:1 setting to intervene with student needs and work on individualized Educational Program (IEP) goals.
- 3. Combination of Consultative/Collaboration and Direct Service:** Often, student needs require a combination of both of these models. Children often need direct service from itinerant service providers to target specific concerns, in addition to consultation and collaboration that allows the child's individual needs to be met across the school day.

