

2016-2017

PROFESSIONAL
DEVELOPMENT

WORKSHOP
OFFERINGS

&



420 Washington Avenue
Cuyahoga Falls, OH 44221
P: 330.945.5600

Please see SummitESC.org for the most up to date information

HUMAN RESOURCES:

IDEA

Presenter: **Bob Wolf**

1:00 P.M. – 4:00 P.M.

The monthly IDEA session is intended to provide a roundtable discussion opportunity for special education directors, student services directors and pupil services directors. Colleagues from surrounding districts are invited to attend with special invitations to guests and selected speakers as you request.

January 20, 2017

February 17, 2017

March 17, 2017

April 21, 2017

May 19, 2017

CURRICULUM/INSTRUCTION:

Assessor Training

Presenter: **Shawn Jividen**

4:30 P.M. – 6:30 P.M.

March 2, 2017

Augmented Reality Sandbox

Presenter: **Educational Service Center of Lorain**

Cost: **\$3,500 per district team**

8:30 A.M. – 3:30 P.M.

Join us for our first-ever, hands-on workshop where your team will build an Augmented Reality Sandbox! Dress STEAM appropriate and be prepared to cut wood, construct the sandbox, and, of course, add the 250 pounds of sand necessary to make this a truly interactive experience.

January 31, 2017

Registration: Visit Summitesc.org by Wednesday January 25, 2017

Connecting with the 3-Cs: Communication, Consistency and Collaboration

Presenter: **Dr. Lynette Angeloni**

12:00 P.M. -3:00 P.M.

February 16, 2017

Registration: Visit Summitesc.org by February 10, 2017

Curriculum Directors' Roundtable

Presenter: **Bryan Drost**

8:30 A.M. – 11:30 A.M.

January 19, 2017

February 23, 2017

April 20, 2017

May 11, 2017

How to Administer the State-Funded ACT

Presenter: **Victoria Campbell**

8:30 A.M. - 11:30 A.M.

Equip educators and career development professionals to make the most of ACT products and services Answer "Now what?" questions as educators and trainers adapt curriculum and instruction in response to assessment data Offer strategies to pass along to learners Demonstrate how rigorous and level appropriate instruction can ensure that students and trainees meet curricular standards Develop assessment literacy by teaching instructors to build stronger assessments and to use results while analyzing their methods Support systemic improvement for K–12 teaching and learning and for workforce development programs Enable participants to integrate new information with products, programs, and knowledge already in use.

February 7, 2017

Registration: Visit Summitesc.org by February 2, 2017

Instructional Growth

Presenter: **Carri Meek**

Cost: **FREE**

8:30 A.M. - 11:30 A.M.

This PD is for Administrators

February 8, 2017

Registration: Visit Summitesc.org by February 1, 2017

3 Contact Hours

Instructional Shifts Series - Leading for Language Arts

Presenter: **Bryan Drost and Heather Miller**

Cost: **FREE**

8:00 A.M. - 3:00 P.M.

This workshop is designed to help teachers, teacher leaders, and administrators understand what standards-based instruction really looks like and sounds like in classrooms. Tools and resources are now available to administrators and teachers to help support the instructional shifts required of Ohio's Learning Standards. These shifts include focus, coherence and rigor in math instruction and in literacy, the shifts include building knowledge from a variety of high quality texts, and opportunities for reading, writing and speaking grounded in evidence from a variety of text. Come and learn the answers to these three pressing questions: What kinds of lessons should teachers plan and implement? and (2) What student work demonstrates that a student is on track for mastery of grade level knowledge and skills? How do I support myself, my colleagues, and other educators in teaching what the standards really require?

March 2, 2017

Registration: Visit Summitesc.org by February 24, 2017

MAX Teaching

Presenter: **Andrew Pinney**

8:30 A.M. – 3:30 P.M.

March 15, 2017

March 16, 2017

Physical Education Professional Development

Presenter: Missi Zender-Sakach

7:30 A.M. - 8:30 P.M.

February 27, 2017

February 28, 2017

Program Coordinator Meeting

Presented by Bryan Drost

Cost: FREE

1:00 p.m. - 3:00 p.m.

Discussions for all Program Coordinators

February 6, 2017

Registration: Visit summitesc.org by February 2, 2017

Teacher Leader III

Presenter: Sharon Hall

8:30 A.M. – 3:30 P.M.

Teacher Leader Professional Development for all teachers.

February 7, 2017

April 25, 2017

Principal Support of Resident Educators

Presenter: Steve W. Miller

Cost: FREE

Gain understanding of the four year Resident Educator process.

Discuss strategies to support Resident Educators.

Receive professional development activities that meet Resident Educators' needs.

FEATURING:

- Learning Objectives
- Student Assessment
- Planning for the Lesson
- Differentiation
- Classroom Management
- Strategies and Activities

January 5, 2017; 8:00am-11:00am

January 17, 2017; 12:00pm-3:00pm

Resident Educator Survival Camp - Four Session Series

Presenter: Stephen W. Miller and Deborah Theirl

4:00P.M. - 5:15P.M

Cost: \$80

Come learn basic teaching skills to survive your RE experience. Participants will choose one of the two topics offered each date upon arrival.

Session 1: Jan. 25, 2017 - Learning Objectives or Student Centered Classroom

Session 2: Feb. 7, 2017 - Student Assessment or Strategies and Activities

Session 3: Feb. 22, 2017 - Planning for the Lesson or Rigor

Session 4: Mar. 7, 2017 - Differentiation or Classroom Management

4 Contact Hours

By registering for the entire Four Session Series, you will be enrolled for all four sessions (Jan 25, Feb 7, Feb 22, and Mar7) with a discounted cost of \$80. (Individual session dates cost \$25 each.)

To register for a single session, you must navigate to the session date and register individually.

Registration: Visit Summitesc.org Tuesday, January 24, 2017

RE Mentor Academy Training:

Presenter: Sally Childs

8:30 A.M. – 3:30 P.M.

Cost: \$85 per session

Registration: Visit the STARS website.

Sessions:

Day 1: January 30, 2017

Day 2: January 31, 2017

Register by: January 24, 2017

Day 1: February 27, 2017

Day 2: February 28, 2017

Register by: February 21, 2017

Day 1: March 27, 2017

Day 2: March 28, 2017

Register by: March 21, 2017

Day 1: April 10, 2017

Day 2: April 11, 2017

Register by: April 4, 2017

Day 1: May 8, 2017

Day 2: May 9, 2017

Register by: May 2, 2017

SOLE Teacher Training

Presented by Jeff McClellan

9:00A.M - 11:30A.M and 12:00P.M. - 2:30P.M

Cost:FREE

Participants are encouraged to bring their own devices.

January 9, 2017

Registration: Visit Summitesc.org by Thursday, January 5, 2017**SUMMIT of Change – Year End Celebration for Teachers**

Presenter: N'ecole Ast

8:30 A.M. – 3:30 P.M.

May 10, 2017

Supporting English Language Learners

Presenter: Dr. Jen McCreight

Cost: 170.00

12:30P.M - 3:30P.M.

Supporting English Language Learners to Meet Curricular Goals. Participants need to bring their own devices.

February 1, 2017

March 1, 2017

March 15, 2017

(one more date TBD)

Registration: Visit Summitesc.org by January 25,2017**15 Contact Hours,1 Graduate Credit from Ashland****Visual & Performing Arts for Students**

Presenter: Shawn Jividen

8:00 A.M. – 1:00 P.M.

March 18, 2017

Winter Warm-Up for GIS Coordinators

Presenter: Shawn Jividen

12:00 P.M. – 3:00 P.M.

4:00 P.M. – 7:00 P.M.

February 9, 2017

SOCIAL STUDIES:**7th Grade World History - Evidence-Based Sets - Using Primary Sources - Compelling Questions**

Presenter: Patricia Clayton

Cost: \$135 per teacher

8:30 A.M. – 2:45 P.M.

Lunch on your own

Teachers will use social studies primary sources to peak students' interest with compelling questions that can be examined and explored through evidence-based sets (EBS). These experiences immerse students into the active role of a historian, economist, geographer and political scientist to encompass multiple content statements.

In this one-day workshop, teachers will receive resources to implement portions of the social studies standards. Teachers will leave with these resources and later receive an electronic version. Laptops (optional)

You will need access to the 7th Grade Learning Standards for Social Studies available at www.SummitESC.org - Click on: Resources—Summit County Courses of Study—Social Studies—7th Grade Model Curriculum with Vocabulary.

March 7, 2017

March 8, 2017

Registration: Contact Pat Clayton, Social Studies Consultant**8th Grade American History- Evidence-Based Sets-Using Primary Sources/ Compelling Questions**

Presenter: Patricia Clayton

Cost: \$135 per teacher

Lunch on your own

This session will use compelling questions and primary sources to spark students' interest to actively step into the events as a historian, economist, geographer or a political scientist. This will include evidence-based sets.

February 8, 2017

February 14, 2017

Registration: Contact Pat Clayton, Social Studies Consultant**ELL Nineteenth Annual Series****Cost: \$25 for Session 1, Free for Sessions 2, 3, 4; One hour of graduate credit (\$150) with completion of full series**

What's different about teaching reading to students learning English?

The four sessions will focus on the Lau program CAL to increase comprehension and higher order thinking with the use of learning strategies for an ELL student. Donna Villareal, Lau Center, and Paula Mahaley, ODE, will present the morning session with the remaining program presenters: Pat Clayton, Debbie Theirl, Courtney Marcucci, Sheryl Menke and Tonya Davis.

September 28, 2016 (8:30 A.M. – 2:30 P.M.)

October 20, 2016 (4:00 P.M. – 6:00 P.M.)

December 5, 2016 (12:00 P.M. – 3:00 P.M.)

April 18, 2017 (4:00 P.M. – 6:00 P.M.)

Registration: Individual Registrations; Contact Pat Clayton, SESC Consultant

ELA CURRICULUM:**Constructing Strong Writers: Talk it out & Write it Down!****Presenter:** Christina DeCarbo-Wagers**Cost:** \$25.00**8:30 A.M -10:00 A.M.**

Discover how the power of oral language can turn any struggling student into a successful writer! Christina shares ideas and activities for opinion, narrative, and informational writing in your classroom. Learn how your students' oral language skills directly impact their writing abilities, and discover interventions you can use to help at-risk writers. Christina gives you quick and easy language activities that will have your students thinking, speaking, and writing complete sentences in no time!

1.5 Contact Hours**Registration:** Visit Summitesc.org by Tuesday, February 14, 2017**February 21, 2017****K-2/Informational****Presenter:** Danielle Gruhler, Ph.D., Kent State University**Cost (Lunch Included):** \$150 - Plus Materials Fee: \$52**8:15 A.M. – 3:00 P.M.**

Teachers unpacking Ohio's informational writing standards and expectations; training teachers on the details of informational writing instruction and use of writing strategies with mentor text to foster a strong reading/writing connection; analyzing student writing samples and developing anchor papers.

January 6, 2017**February 3, 2017****February 17, 2017**

Registration: Closed at this time-For more information regarding future opportunities to attend, please visit Summitesc.org

3-5/Informational, 6-8/Informational Preparing Students As Writers**Presenter:** Danielle Gruhler, Ph.D., Kent State University**Cost (Lunch Included):** \$150 - Plus Materials Fee: \$35**8:15 A.M. – 3:00 P.M.**

Teachers unpacking Ohio's informational writing standards and expectations; training teachers on the details of informational writing instruction and use of writing strategies with mentor text to foster a strong reading/writing connection; analyzing student writing samples and developing anchor papers.

January 27, 2017

Registration: Closed at this time-For more information regarding future opportunities to attend, please visit Summitesc.org

Mixing Science & Literacy in the Primary Classroom**Presenter:** Christina DeCarbo-Wagers**Cost:** \$25.00**8:30A.M.-10:00A.M.**

Discover why science is the ultimate motivator for student success! Learn a variety of hands-on science experiments that will have your students thinking, sharing, reading, and writing. Christina shares how connecting science to literacy instruction boosts critical thinking and creates a deep understanding of skills across content areas. Walk away with easy to implement activities, integrated lessons, and ideas that will leave your little scientists begging for more!

1.5 Contact Hours**Registration:** Visit Summitesc.org by Tuesday, March 14, 2017**March 21, 2017****Bringing Comprehension to Life****Presenter:** Christina DeCarbo-Wagers**Cost:** \$25.00**8:30 A.M - 11:30 A.M**

Instantly turn abstract comprehension concepts into a fun, hands-on, and highly visual learning experience for your readers! In this jam-packed session, Christina shares tons of engaging activities for a variety of reading strategies and skills. Learn how to connect comprehension strategies to real-world situations through everyday objects, photographs, and experiences. Christina shares her secrets for getting every child excited to comprehend, and leaves you with teacher-tested, student-approved lessons to take straight back to the classroom!

3 Contact Hours**Registration:** Visit Summitesc.org by Thursday, January 5, 2017**January 12, 2017****Small Group Literacy: Sigh Words, Fluency, and Phonics Fun! k-1****Presenter:** Christina DeCarbo-Wagers**8:30 A.M. - 10:00 A.M.****Cost:** \$25.00

Get the most out of your small group reading instruction! Christina shares simple routines and organizational ideas that will maximize the time you have to work with kids. Learn easy-to-implement sight word activities, and discover how to use ordinary "dollar store" objects to promote fluency, decoding, vocabulary, and retelling skills. Leave with tried-and-true ideas, tools, and strategies to add to your small-group toolkit. Come and learn how small-group reading instruction can be fun, engaging, and effective!

1.5 Contact Hours**Registration:** Visit Summitesc.org by Tuesday, January 31, 2017**February 7, 2017**

Small Group Literacy: 2-3**Presenter:** Christina DeCarbo-Wagers**Cost:** \$25.00**8:30A.M. - 10:00 A.M.**

Get the most out of your small group reading instruction! In this session, Christina shares easy-to-implement activities and lessons to use at the small group table. Learn a variety of comprehension activities that help students access, question, respond, and connect to the text. Discover a simple vocabulary routine that includes intentional instruction and meaningful word play. Leave with tried-and-true ideas, tools, and strategies to add to your small-group toolkit. Come and learn how small-group reading instruction can be fun, engaging, and effective!

1.5 Contact Hours**Registration:** Visit Summitesc.org by Tuesday, January 31, 2017**February 9, 2017****MATH:****Understanding Grade 3 Critical Areas of Focus-Part I and Part II****Presenter:** Steve W. Miller**Cost:** 1 service plan day/out-of-county \$660, in-county \$460**8:30 A.M. - 3:30 P.M.**

Participants will investigate the Learning Progressions for each of the Critical Areas of Focus for Grade 3. They will understand Ohio's expectations for student learning and how they will impact Ohio's State Tests.

Part 1: January 9, 2017**Part 2:** February 7, 2017**Understanding Geometry Critical Areas of Focus Part I and Part II****Presenter:** Steve W. Miller**Cost:** 1 service plan day/out-of-county \$660, in-county \$460**8:30 A.M. - 3:00 P.M.**

Participants will investigate the Learning Progressions for each of the Critical Areas of Focus for Geometry and Integrated Math 2. They will understand Ohio's expectations for student learning and how they will impact Ohio's State Tests.

Part 1: January 11, 2017**Part 2:** February 2, 2017**SCIENCE:**Please look for future workshops at Summitesc.org**PROFESSIONAL DEVELOPMENT:****Legal Records Update: How to Stay Legally Compliant with Public and Student Records****6:00 - 7:30 P.M.****February 16, 2017****Sports Law Update: Legal Update and Hot Topics****Presenter:** Kathy Perrico from Walter Haverfield, LLP**9:00 A.M. - 11:30 A.M.****January 17, 2017****Legal Compliance Related to School Safety and Bullying****Presenter:** Kathy Perrico from Walter Haverfield, LLP**9:00 A.M. - 11:30 A.M.****February 28, 2017****Compliant Data Collection, ESY Determinations and Surviving on an ODE Audit****Presenter:** Kathy Perrico from Walter Haverfield, LLP**9:00 A.M. - 11:30 A.M.****March 16, 2017****Fitness Boot Camp-Summit ESC****Presenter:** Michael Meeker, ISSA Certified Personal Trainer and Strength Coach**Cost:** \$7 per class

Payable to Michael Meeker

4:30P.M.-5:30 P.M.

Michael Meeker, ISSA Certified Personal Trainer and Strength Coach will push you to your limits up to 2X a week for body weight conditioning programming and nutritional advice. This program is designed to meet the needs of a beginner to an advanced participant.

Please bring:

1 Yoga Mat

1-2 hand towels

Water bottle

Optional :

Strength Training Band

Registration: Visit Summitesc.org**January 17, 19, 24, 26, 31****February 2, 7, 9, 14, 16, 21, 23, 28****March 2, 7, 9**

OFFICE OF SUPERINTENDENT/OFFICE OF BUSINESS TECHNOLOGY:

Six District Educational Compact Meeting

Presenter: Mary Jane Stanchina
 7:30 A.M. – 2:30 P.M.
 January 24, 2017
 April 25, 2017
 Registration: Individuals are invited

Coffee and Conversations

Presenters: Patti Maloney and Brandie Kresowaty
 Revised 1.5 Contact Hours.
 9:00 A.M. – 10:30 A.M.
 February 17, 2017 Jr. High/Middle/Intermediate Secretaries
 March 3, 2017 Elementary School Secretaries

2017 Secretarial Conference

Presenter: TBD
 8:00 A.M. – 12:00 P.M.
 April 21, 2017

Summit County Communication SAC Meeting for First Responders

Presenter: Michael Szabo
 9:00 A.M. – 11:00 A.M.
 January 28, 2017
 March 24, 2017
 May 26, 2017
 July 28, 2017
 October 27, 2017
 December 1, 2017

STUDENT SERVICES:

Supporting Students with Visual Impairment

Understanding Visual Impairment: What is the impact and how can the classroom teacher facilitate successful learning?
 1:00 P.M. – 4:00 P.M.
 Cost: \$85
 12 Hours; ACVRP Credit Pending
 Registration: Visit www.SummitESC.org
 January 19, 2017

SLP Series-Understanding & Supporting English Language Learners

Presenters: Cyndy Cantwell, Diana Nabringand Dina Politi
 8:30am-3:30pm
 Cost: Free, (Graduate credit cost is \$140)
 6 Contact hours, 1 Graduate credit from Ashland University available by attending the whole SLP Series
 January 17, 2017
 Lunch is on own
 Registration: Visit www.SummitESC.org

SLP Series-Screening, Assessment and Remediation of Auditory Processing Disorders

Presenters: Carrie Spangler and Jessica Hoeffler
 Screening, assessment and remediation of auditory processing disorder.
 9:00 A.M.-12:00 P.M.
 Cost: Free, (Graduate credit cost is \$140)
 3 Credit hours, Graduate Credit through Ashland University available by attending the whole SLP Series
 February 15, 2017
 Registration: Visit www.SummitESC.org

SLP Series-The Power of the Relationship Between the SLP, OT and PT: Targeting Sensory Processing and Apraxia in Schools

Presenters: Cyndy Cantwell, Greg Thomas
 9:00 A.M.-12:00 P.M.
 Cost: Free, (Graduate credit cost is \$140)
 The Power of the Relationship Between the SLP, OT and PT: Targeting Sensory Processing and Apraxia in Schools
 March 23, 2017
 Registration: Visit www.SummitESC.org

SLP Series-Legal Updates for the SLP

Presenters: Kathy Perrico, Walter Haverfield Law Firm
 9:00 A.M.- 12:00 P.M.
 Cost: Free, (Graduate credit cost is \$140)
 6 contact hours, 1 graduate credit from Ashland University available by attending the whole SLP Series
 April 21, 2017
 Registration: Visit www.SummitESC.org

HIT IT!

Presenter: Carrie Spangler
 Hearing impaired teens support groups.
 9:00 A.M. – 1:00 P.M.
 February 17, 2017
 May 5, 2017

CPI Training (Nonviolent Crisis Intervention) - Full Course

Presenter: Jessica Campagna, M.S., BCBA

8:30 A.M. – 3:30 P.M.

Cost: \$15.89

The cornerstone of CPI since 1980, this program is considered the global standard for crisis prevention and intervention training. With a core philosophy of providing for the Care, Welfare, Safety and Security of everyone involved in a crisis situation, the program's proven strategies give human service providers and educators the skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.

February 24, 2017

6 contact hours

Registration: Visit www.SummitESC.org for registration and payment

TECHNOLOGY:



USAS Roundtable

Discussion and updates on USAS related topics

Location: NEOnet Room B

February 17, 2017

April 21, 2017

USPS Roundtable

Discussion and updates on USPS related topics

Location: NEOnet Room B

February 10, 2017

April 7, 2017

Year End Meetings for USAS and USPS Software

Updates on items of interest prior to calendar and fiscal year end

Location: NEOnet Room B

USPS Fiscal Year End June 2, 2017

USAS Fiscal Year End June 9, 2017

Google Lit Trips in the Language Arts Classroom

Learn how to use Google Lit Trips to bring literature to life for your students. Lit Trips pair Google Earth with stories and novels, allowing students to virtually explore settings and better comprehend plot. Examine the large selection of ready-made Lit Trips for all grade levels and make your own using Google Earth.

Location: NEOnet Training Lab

10:00A.M.-12:00P.M.

February 1, 2017

April 19, 2017

INFOhio Resources for Science and Math

Have you had difficulty finding quality, authoritative online resources for your Science and Math classes? INFOhio has got you covered. From interactive online science fair projects, to math games, to biographies of notable scientists and mathematicians INFOhio is your one-stop-shop for high quality electronic resources. This session will provide an overview of the wealth of free Science and Math resources available from INFOhio for Middle and High School Students.

Location: NEOnet Training Lab

January 20, 2017

March 28, 2017

INFOhio Resources for Social Studies and History

From ancient Greece, to the Revolutionary War, to the Civil Rights movement, to the 2016 Presidential election, INFOhio has accurate and authoritative electronic resources to help you and your students understand the world we live in. This session will highlight the primary sources, timelines, images and videos available for free from INFOhio.

Location: NEOnet Training Lab

March 8, 2017

May 18, 2017

INFOhio Resources for the Elementary Teacher

Move beyond the basics of Bookflix to delve into the other free INFOhio resources for elementary students. From World Book Kids to Book Nook to Early World of Learning, experience the quality search results, explore the unending teacher resources and imagine how many new ways your students can enjoy learning.

Location: NEOnet Training Lab

10:00A.M-11:30A.M

March 1, 2017

May 10, 2017

Workflows Basic Cataloging

Has it been a while since that grad school cataloging class, or are your book fair purchases still not on the shelves? This hands-on introduction to cataloging course will cover the recommended Workflows cataloging process, including adding copies, adding call numbers, using SmartPort to find MARC records, and adding brief titles.

Location: NEOnet Training Lab

8:30A.M-11:30A.M

January 25, 2017

Workflows Basic Reports

Do you cringe when it's time to run a report? From overdue notices to barcode labels, learn the basics of Workflows reports in this three hour class. Practice creating templates, customizing and scheduling reports and leave with a plan to use reports to manage your library

Location: NEOnet Training Lab

12:30P.M-3:30P.M.

January 25, 2017

WorkFlows Update and Refresher

Whether you are a seasoned Workflows pro or a new user, this attendee question led session will provide a variety of tools and tricks for library software use. Topics covered will include the most recent Workflows updates and changes, common problems and their solutions, and everyone's favorite reports. Bring your questions and challenges!

Location: NEOnet Training Lab

8:30A.M-3:30P.M

January 18, 2017

Workflows Advanced Cataloging

If you have taken Basic Cataloging or have a solid knowledge of MARC records and want to learn more, sign up for Advanced Cataloging. Topics covered include cataloging from templates, modifying MARC records and cataloging equipment. Bring your cataloging challenges and questions!

Location: NEOnet Training Lab

Class is 8:30A.M-11:30A.M and hands on open lab is 12:30P.M-3:30P.M

March 15, 2017

Workflows Database Clean-up Part 2

If your students are tired of seeing twenty listings for the same title in your online catalog and your volunteers ask what a XX call number means, join us to clean up your bibliographic records. Combine items with the same bibliographic record, enhance records and more. Previous attendance at Database Clean-up I is preferred, but not required.

Location: NEOnet Training Lab

Class is 8:30A.M-11:30A.M and hands on open lab is 12:30P.M.-3:30P.M

February 23, 2017 8:30-3:30

Media Services Advisory Committee Meetings

Join us for quarterly reviews of Workflows software tips, INFOhio electronic resources updates, library advocacy and an active professional learning community.

Meetings are 8:30A.M-11:30A.M with professional development sessions/open labs from 12:30P.M-3:30P.M

February 28, 2017

April 27, 2017

Online Tools for Differentiation

Need some new ideas for your differentiation bag? Test out a variety of online tools to aid students with reading delays, vision problems, handwriting issues and more. Whether you are a classroom teacher, special ed pro, occupational therapist or aide, you'll find plenty of new tools to help reduce your students' barriers to learning.

Location: NEOnet Training Lab

10:00A.M.-12:00P.M

January 11, 2017

March 22, 2017

Using WorkFlows Reports for PR

If you'd like to stun your principal with your year-end library report or advocate for your program, this course focusing on using Workflows Reports and online tools to create a PR piece is just what you need. Learn which reports will highlight your statistics, what data should and should not be included and discuss the benefits of the electronic report.

Location: NEOnet Training Lab

Class is 8:30A.M-11:30A.M and hands on open lab is 12:30P.m-3:30P.M

February 10, 2017

Workflows Inventory

Would you like your online catalog to accurately show what is on your shelves? Are lost and missing items causing you daily headaches? This training will review the entire inventory process, from setting up to scanning to reports. Feel prepared and confident for your end of year inventory and start next school year without hearing "But the catalog says it's here!"

Location: NEOnet

8:30A.M-3:30P.M

April 10, 2017

May 3, 2017

May 17, 2017

Google Forms for Attendance

Do you need to track attendance for the library, computer lab, meeting, or an after school activity? Whatever the reason you need to track student attendance, Google forms and sheets allows you to create a dynamic real-time attendance program that can be viewed by simply clicking a link. In this session we'll create a useable attendance form and give you options on how the information can be displayed and accessed.

Location: NEOnet

February 6, 2017

April 24, 2017

Google Classroom for your Classroom

What is all the buzz around Google Classroom? Well, it is making our jobs as teachers that much easier. We can store everything in the cloud now as well as send and receive students work anytime and anywhere.

- Create your own class
- Manage your class
- Feedback for your class

Location: NEOnet

January 24, 2017

Online Testing Skills

Is your school doing some kind of online testing this year? Come to this workshop to learn the tools that your students need in order to take those tests on the computer. It is easy to think your students know how to operate a computer to well enough to complete their tests but this is something that should not go over looked.

In this workshop, we will talk about some great recourses that teachers can use today to help students prepare for this different kind of testing. We will look at websites that generate practice tests, give us tool by tool experience, and that make it easy to facilitate your own lessons with technology integration.

Don't let the online testing season scare you or your students. Prepare yourself and your students with the basic computer knowledge needed to complete these online tests! We will also talk about the Universal Accommodations document on the ODE website.

Location: NEOnet

February 15, 2017

SAMR & TPACK: Technology Integration made easy

SAMR and TPACK are two of the leading philosophies in technology integration today. Each one approaches technology in the classroom differently but both can be relied on heavily when we try new things in our classroom.

- SAMR
- TPACK
- Coaching

Location: NEOnet

March 22, 2017

Benefits of Screencasting

Recording your screen is nothing new. But it can make your teaching more effective. As an addition to what you are already teaching, screencasting can extend the learning to beyond the classroom. Have students do the same to explain what they are working on or to add narration to a presentation. The possibilities are endless

- Screencastify
- Screencast - o - matic
- Flipping the classroom

Location: NEOnet

April 27, 2017

Code.org

Code is here to stay and is becoming more popular everyday. Use code.org to help your students learn what is so vital about this type of creation. This website is easy to use and is great for learners of all levels.

- Code.org
- Lightbot Code
- Others

Location: NEOnet

May 25, 2017

DASL School Year Initialization

School Year Initialization is the process to copy up your information is DASL from the current year to the upcoming school year. This is done at building level and can be complete at different times for each building in the district. At the end of the training you will have the opportunity to promote your students from the current year to then enroll them in the upcoming year. This entire SYI/Promotion/Bulk Enrollment process must be complete to start scheduling in the upcoming year.

Location: NEOnet

January 5, 2017

January 10, 2017

January 19, 2017

February 2, 2017

February 7, 2017

February 17, 2017

March 9, 2017

March 17, 2017

DASL Batch Scheduler

This training will help set up job parameters to ensure the highest percentage of scheduled students for your district.

Location: NEOnet

February 22, 2017

March 1, 2017

March 24, 2017

DASL Public Course Request Module

This is the module where the students receive a user name and password, log into a website, and enter their schedule requests for the upcoming school year. This training will go over all the necessary steps to make sure this application is set up correctly.

Location: NEOnet

January 26, 2017

February 9, 2017

DASL EMIS Calendar Exception

During the School Year Initialization process buildings will put their non-attending days from the district calendar into the calendar wizard in DASL. During SYI there are no EMIS exceptions put on the non-attending days. Due to new changes in EMIS we will hold a new training based on how to bulk assign these EMIS exceptions for your entire district. Please note: ALL buildings in your district must be initialized to attend.

Location: NEOnet

February 24, 2017

March 23, 2017

April 6, 2017

DASL/GradeBook Roundtable

Roundtable discussion on new features, issues for the users, and how the year is going

Location:NEOnet

April 20, 2017

DASL Ad-Hoc Report Builder Training

In the Ad-Hoc Report Builder module of DASL you can run already created custom reports or use the tool to create your own custom reports. This is a great opportunity to save those EZ Query reports you run on a daily basis, or create extracts for the vendors your school district works with.

Location: NEOnet

January 20, 2017

February 3, 2017

DASL Elementary Scheduling

Will go over the elementary scheduling process that includes: Course and course section setup, Course groups, homeroom bulk assign, and bulk course group assignment by homeroom.

Location: NEOnet

April 19, 2017

EMIS Alliance Troubleshooting SIS Data and Federal Child Count Report Workshop

NEOnet will be hosting another EMIS Alliance Excel workshop to demonstrate how to utilize Excel with the EMIS reports from ODE. This is a great opportunity for you to evaluate your reports using Excel which would be helpful with your SIS reporting. In this session, we will revisit the use of Excel to Troubleshoot SIS Data for EMIS Reporting and Troubleshooting The Federal Child Count report.

Please bring your own laptop for this workshop.

Location: NEOnet

January 20, 2017

ProgressBook Special Services Meeting

The Special Services Meeting is for any staff in the district involved in the Special Education process and software. This meeting reviews the software releases, form changes & functionality, EMIS Reporting and a forum to discuss issues.

Location: NEOnet

January 13, 2017

SST8 OFFERINGS:

**State Support
Team**



SST-8 Special Education Forum

8:30 A.M. – 10:30 A.M.

Success in special education can feel like trying to hit a moving target. Stay focused and get the information you need to support high-quality service with our bi-monthly series for special education leaders. Hear the latest from ODE, learn effective practices for closing achievement gaps and leave with talking points to help keep your building personnel sharp.

January 4, 2017; (alternate date: January 11, 2017); March 2, 2017; May 3, 2017

Registration: Through STARS

Internal Monitoring for IDEA Compliance

9:00 A.M. – 3:30 P.M.

Join us for a three-part series designed to help your district build the knowledge, confidence and action plan to ensure that all special education personnel master these expectations. We encourage districts to send a team of central office, building and teaching personnel responsible for the development and implementation of an Internal Monitoring process.

January 12, 2017: A follow-up update on IDEA compliance to support ongoing development and implementation of this process, with time to review records or monitoring outcomes with SST-8 support.

Registration: Closed at this time-for more information please contact Maureen Cacioppo

Special Education Legal Updates

3:00 P.M. – 6:00 P.M.

Special education is a field in constant evolution, due to frequent changes and updates to case law that continually refine expectations for districts and teachers. Join area attorney, Dianne Curtis, J.D., for an engaging series on special education law, with highlights of recent decisions that impact implementation of the Individuals with Disabilities Education Improvement Act (IDEA, 2004).

January 12, 2017; February 16, 2017; March 16, 2017

Registration: Through STARS

OIP Regional Network Series

8:00 A.M. - 11:00 A.M.

Creating High Quality, Focused Plans/Strategies for Monitoring Plans

Join our network of regional leaders in school improvement in learning the most effective strategies for supporting data-based decision-making, collaboration and evidence-based practices at the classroom, building and district level. Participants will share resources/ideas with colleagues and discuss high-impact strategies for creating strong, high-functioning professional teams and raising student achievement.

February 8, 2017

Registration: Through STARS

Positive Behavioral Interventions and Supports (PBIS) Training Series

9:00 A.M. – 3:00 P.M.

This training will guide building teams in the creation and implementation of the Universal Tier (Tier 1) of a PBIS framework. Building teams will learn the rationale for implementing this framework and develop school-wide expectations, a system of reinforcement and data systems to inform decision making and help monitor behaviors at the building level. This workshop is a four part series, in which teams are required to attend all four sessions. (20 Contact Hours)

January 18, 2017; March 2, 2017

Registration: Closed at this time-for more information please contact Heidi Kerchenski

(\$140 – 1 graduate credit from Ashland University)

Autism and Low Incidence Teacher Network (CANCELED)

9:00 A.M. – 12:00 P.M.

The purpose of this group is to provide an opportunity for teachers to network with fellow teachers, collaborate on best practices and participate in problem-solving discussions. The group will meet quarterly to discuss and investigate the topics below, which were generated by a regional survey. Part of each session will include use of a structured protocol designed for helping teams think and develop respectful, thoughtful, experienced-based responses to a scenario. (3 Contact Hours)

January 20, 2017 Addressing Challenging Student Behaviors

March 10, 2017 The Connection Between Extended Standards and Functional Skills

May 12, 2017 Use of Evidence-Based Practices for Instruction

Registration: Training was canceled

Parent Access Collaborative

9:30 A.M. – 1:30 P.M.

Parent Access Collaborative (PAC) shares information and provides speakers on various disability-related topics with parents, school districts and agencies throughout Summit, Portage and Medina counties served by SST-8.

Under the direction of Parent Consultants Susan Foley and Tami Vandygriff, the PAC group meets quarterly during the school year at the Summit ESC. Everyone (families of students with and without disabilities, parent mentors, community/agency service providers, district personnel and more) is welcome and encouraged to bring a guest to the PAC meetings.

February 15, 2017; Mental and Behavioral Health Agency Fair

April 19, 2017; What's New in Ohio? Presenter: Gary Tonks

Registration: Contact Alice Doyle at aliced@sst8.org or 330.929.6634 ext. 511232

Implementation of Intentional Teaching

8:30 A.M. – 11:30 A.M.

These coaching and work sessions are an opportunity to bring your team together to continue moving forward on the work and implementation of any of the three phases of Intentional Teaching: What's the Big Idea, Intentional Assessment or Intentional Instruction. Our Early Learning SST8 Team will be available to converse, strategize, problem solve, offer clarification and work with your team at your current stage of the process. Do not have to attend all sessions.

March 17, 2017

Registration: Through OCCRRRA

Implementing PBIS

12:30 P.M. – 3:30 P.M.

These coaching and work sessions are an opportunity to bring your team together to continue moving forward on the work and implementation of your PBIS action plan. Our Early Learning SST Team will be available to converse, strategize, problem solve, offer clarification and work with your team at your current stage of the process.

March 17, 2017

Registration: Through OCCRRRA

Itinerant Network Series – Barberton Public Library (602 W. park Ave. Barberton , 44203

Are you feeling alone in your role as an itinerant teacher? Are you in need of resources to support you in your work? Would you like to network with other itinerant teachers? If so, come and join the itinerant network! This group of knowledgeable professionals has been meeting for the past four years and has evolved their practice by conversing in depth about the consultative model, staying current with research, sharing resources with each other and problem solving situations with others that understand the itinerant role. We welcome ALL itinerant teachers to join the regional network and gain access to others and our online resource kit. These interactive meetings will support you in your unique role. (Up to 15 SUTQ Pending Hours, 1 College Credit Hour)

January 23, 2017

1:00 P.M. – 3:30 P.M. Itinerant Network Meeting

March 20, 2017

1:00 P.M. – 3:30 P.M. Itinerant Network Meeting

May 11 or 12, 2017

9:00 A.M. – 3:00 P.M.

Registration: Closed at this time-for more information please contact Michelle Smith

Preschool Autism Training Series: Three Day Institute

9:00 A.M. – 12:00 P.M.

Preschool Autism Training Series – intended for preschool personnel working with students identified with Autism Spectrum Disorder (ASD), the three-day institute includes training on a variety of topics associated with understanding the diverse needs of young children with ASD (15 SUTQ Approved Hours, 1 College Credit Hour)

January 6, 2017; Social-Emotional Competence, Play and Friendship Skill in Young Children with Autism Spectrum Disorder

Registration: Closed at this time-for more information please contact Susan Korey

Supporting Children and Families Through Transitions – ESC of Medina County

9:00 A.M. – 3:00 P.M.

Transitions can be stressful, but they don't have to be, with careful planning. Planning for both children and families can create opportunities for everyone to be well prepared for the next steps. Through thoughtful procedures that consider both children and families, thorough information can be shared, activities can be planned for both home and school, and a timeline can be considered on how these events and information will unfold. This session will provide information, considerations, ideas and strategies that will evolve your plan for transitions to ensure each stakeholder is comfortable and set up for success. (5 SUTQ Pending Hours)

January 27, 2017

Registration: Through OCCRRRA

Leading Reform in Least Restrictive Environment Practices

9:00 A.M. – 3:00 P.M.

With the current focus on standards and accountability, a “key aspect in thinking about achievement of students with disabilities is access – access to general education curriculum, access to high quality instruction and access to peers” (Theoharis and Causton, 2014). This cohort aims to present current research and collaborative work time for districts to 1) analyze school and district-level data to determine the current status of student services and student opportunities for learning, 2) align the school and district mission statements with shared values and a clear vision focused on equity, 3) facilitate conversations to raise equity awareness among educators, students, community members and families, 4) investigate research of highly effective practices in integrated schools and 5) create a new service delivery map, rethinking structures and use of staff to create teams of professionals that meet the needs of all students.

March 7, 2017

Registration: Closed at this time-For more information regarding future opportunities to attend, please contact Stephanie Denham at StephanieD@SST8.org, 330/929-6634 x 511229

Topics in Early Childhood: Administrative Series Tier 2

8:30 A.M. – 11:30 A.M.

This monthly series for Early Learning Administrators will cover hot topics in education today from both a regional, state and national perspective. We will provide the information and practices to support students and families, teachers, assistants and related services within your program. This series will assist you in staying current and provide information, answer questions and allow you to network with other districts. Topics are consistent with the professional development that is being offered regionally, state initiatives and nationally recognized best practice. (18 SUTQ Pending Hours, 1 Graduate Credit – Optional)

February 15, 2017; March 15, 2017; April 26, 2017

Registration: Through OCCRRRA

Positive Behavior Interventions and Support (PBIS) Tier 2 in the Early Learning Classroom

9:00 A.M. – 3:00 P.M.

This PBIS Tier 2 series is a continuation for those that have attended the Tier 1 PBIS Series. Tier 2 of the PBIS framework is intended to support children who need more intensive and individualized behavioral support. This series will provide information and strategies to help programs support children who exhibit challenging behaviors, even with a solid Tier 1 PBIS framework in place. Programs are encouraged to send a team or at least two individuals who can construct the framework and share the information with others in the program. This series is a three part series, in which teams are required to attend all three sessions. (15 SUTQ Pending Hours, 1 Graduate Credit)

January 20, 2017; February 10, 2017; March 3, 2017

Registration: Closed at this time-for more informaion please contact Susan Korey

Preschool Autism Training Series: Comprehensive Program Planning Institute

9:00 A.M. – 3:00 P.M.

At the conclusion of the three-day institute, preschool teams may elect to participate in an additional three-day institute on Comprehensive Program Planning, which involves process-planning framework for designing comprehensive positive behavioral interventions. The framework provides participants with the tools to assess a student’s specific needs by examining the student’s underlying characteristics, strengths and special interests, as well as environmental factors in order to design individualized interventions that are evidence-based and systematically implemented throughout the day. The process encourages parents and professionals to work collaboratively to develop positive behavioral supports to meet the needs of students across all settings. (15 SUTQ Approved Hours, 1 College Credit Hour)

January 27, 2017; March 17, 2017; May 5, 2017

Registration: Closed at this time-For more information please contact Michelle Smith

Intentional Teaching: Supporting Intentional Assessment Practices

9:00 A.M. – 3:00 P.M.

This series is being offered to individuals that participated in the previous series, What’s the Big Idea? Supporting Intentional Teaching Practices. In phase two, we will explore assessment practices and create a manageable and usable system. We will look at multiple purposes of assessment, authentic assessment, documentation and aligning assessment results with instruction to the Big Ideas. (15 SUTQ Approved Hours, 1 College Credit Hour)

February 3, 2017; February 24, 2017; March 10, 2017

Registration: Through OCCRRRA

Intentional Teaching: Supporting Intentional Instruction

9:00 A.M. – 3:00 P.M.

This series will focus on the work of John Hattie. Through his 8 Mind Frames, we will highlight teaching strategies that result in the highest success for student learning and will gain a deeper understanding that powerful impacts of learning relate to how we think. This session will promote practices that cause us to reflect about learning and take back many strategies that will support success among learners. (15 SUTQ Approved Hours, 1 College Credit Hour)

March 24, 2017; April 21, 2017; April 28, 2017

Registration: Through OCCRRRA

Intentional Teaching: Supporting Intentional Assessment Practices Overview

9:00 A.M. – 3:00 P.M.

This session is intended to provide classroom assistants an overview of the Intentional Teaching: Supporting Intentional Assessment series. Time is short, meetings are limited, and you only get information on the go, so come and learn about what’s happening in your classroom, gather information, ask questions and be ready to step in when you get back! (5 SUTQ Approved Hours)

March 10, 2017

Registration: Through OCCRRRA

Powerful Interactions for Classroom Assistants (Intentional Instruction Overview)

9:00 A.M. – 3:00 P.M.

Everyday teachers have the power to connect, inspire, engage and create relationships with children that will promote a positive school experience, enhance self-confidence and promote learning within each child. This session is an overview to intentional instruction and will provide insight into teaching strategies that promote learning for all children. Leave enlightened, inspired and full of ideas to promote powerful interactions with every child. (5 SUTQ Approved Hours)

May 19, 2017

Registration: Through OCCRRA

ELA - Early Learning Assessment

Presenter: Susan Korey

9:00 A.M. – 3:00 P.M.

Cost: FREE

For Early Childhood Educators. 9 contact hours.

January 13, 2017

Registration: Visit the OCCRRA website by Monday, January 9

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)-Full day training-MEDINA COUNTY

Presenter: Helen Brophy

9:00 A.M. – 3:00 P.M.

Cost: FREE

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) is aligned to Ohio's Learning Standards-Extended (OLS-E) and designed to allow students with significant cognitive disabilities to demonstrate their knowledge and skills in an appropriately rigorous assessment. The AASCD will be administered by grade band (3-5, 6-8, HS). After the full-day training session, participants will be able to administer the Ohio AASCD, place students accurately and score the Ohio AASCD. Only teachers, test administrators and second raters administering the AASCD for the first time are required to attend a full-day training this year. Lunch on your own.

January 6, 2017

5 contact hours.

Registration: Visit the STARS website by January 4, 2017

Co-Planning and Co-Serving Workshop Series (West)-Medina Library (210 S. Broadway St. Medina, 44256)

Presenter: Kathryn Vuchak

9:30 A.M. – 12:30 P.M.

Cost: FREE

Participants will delve into differentiation through co-serving and meeting the needs of all students in the inclusive setting through thoughtful co-planning. Strategies for students to approach learning, as well as behavior management strategies for the classroom, will be emphasized. Both instruction and assessment/grading are important when co-serving, and data collection/analysis will be discussed. Also, it is imperative that specially designed instruction be delivered and monitored within the co-taught environment to address and support underlying skills that are barriers to success in the general education environment. Teachers will have the opportunity to collaboratively implement their newly acquired skills between sessions and reflect on the successes and opportunities for growth during each session.

February 14, 2017

12 Contact Credits Offered. Must attend sessions with co-teacher. Co-teaching teams must commit to time set aside to co-plan with co-teacher (whether this time is provided by your district or on your own). You will have the option to stay to plan in the afternoon.

Registration: Closed at this time- For more information Please contact Kathryn Vuchak

Co-Planning, Co-Serving Series (East)

Presenter: Tracy Mail

9:00 A.M. – 3:30 P.M.

Cost: FREE

Participants will delve into differentiation through co-serving and meeting the needs of all students in the inclusive setting through thoughtful co-planning. Strategies for students to approach learning, as well as behavior management strategies for the classroom, will be emphasized. Both instruction and assessment/grading are important when co-serving and data collection/analysis will be discussed. Also, it is imperative that specially designed instruction be delivered and monitored within the co-taught environment to address and support underlying skills that are barriers to success in the general education environment. Teachers will have the opportunity to collaboratively implement their newly acquired skills between sessions and reflect on the successes and opportunities for growth during each session.

February 7, 2017

12 Contact Credits Offered. Must attend sessions with co-teacher. Co-teaching teams must commit to time set aside to co-plan with co-teacher (whether this time is provided by your district or on your own). You will have the option to stay to plan in the afternoon. Registration is through STARS website. Deadline to register is Friday, October 7, 2016.

Registration: Closed at this time-For more information Please contact Tracy Mail

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)-Full day training

Presenter: Helen Brophy and Stephanie Denham

9:00 A.M. – 3:00 P.M.

Cost: FREE

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) is aligned to Ohio's Learning Standards–Extended (OLS-E) and designed to allow students with significant cognitive disabilities to demonstrate their knowledge and skills in an appropriately rigorous assessment. The AASCD will be administered by grade band (3-5, 6-8, HS). After the full-day training session participants will be able to administer the Ohio AASCD, place students accurately and score the Ohio AASCD. Only teachers, test administrators, and second raters administering the AASCD for the first time are required to attend a full-day training this year. Lunch on your own.

January 13, 2017

January 19, 2017

January 27, 2017

5 contact hours.

Registration: Visit the STARS website by Thursday, January 12, 2017

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)-Refresher

Presenter: Helen Brophy and Stephanie Denham

8:30 A.M. – 11:30 A.M. or 12:30 P.M. – 3:30 P.M.

Cost: FREE

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) is aligned to Ohio's Learning Standards–Extended (OLS-E) and designed to allow students with significant cognitive disabilities to demonstrate their knowledge and skills in an appropriately rigorous assessment. The AASCD will be administered by grade band (3-5, 6-8, HS). A half-day session will be offered for staff who wish to be retrained or revisit key administration policies and procedures.

Personnel who have previously been trained and administered the AASCD are not required to attend the training this year.

February 3, 2017

Back up date: February 10, 2017

5 contact hours.

Registration: Visit the STARS website by Thursday, January 12, 2017

Tri-County Transition Council Meeting

Presenter: Helen Brophy

12:00 P.M. – 3:00 P.M.

Cost: FREE

March 1, 2017

April 26, 2017

Registration: Visit the STARS website

PBIS: Tier II

Presenter: Heidi Kerchenski

9:00 A.M. – 3:00 P.M.

Cost: FREE

Some students will respond to the Tier I level of support but will still exhibit some specific difficulties. These students may be demonstrating academic and/or behavioral deficits that will require more intensive supports. Tier II interventions can be effective in working with students who are at risk for academic and/or behavioral concerns. This training will expose participants to Tier II small group interventions. These are strategies and procedures put into place to support a group of students who display similar needs or deficits as identified through the data. The strategies that will be discussed include Check In Check Out (CICO), Social and Academic Instructional Groups and Check and Connect. There will be a particular focus on CICO, with time provided for teams to begin planning this intervention.

February 2, 2017

5 contact hours.

Registration: Visit the STARS website by Monday, January 30, 2017

PBIS: Effective Classroom Management Practices

Presenter: Heidi Kerchenski

9:00 A.M. – 3:00 P.M.

Cost: FREE

This series will focus on utilizing effective PBIS practices in the classroom. Classroom practices that will be discussed include: active supervision, activity sequencing and choice, opportunities to respond and task difficulty. In addition, connections to school-wide PBIS structures will be made. These connections will be made through the illustration of the following classroom practices: developing expectations, teaching classroom procedures and routines, encouraging expected behavior and discouraging inappropriate behavior. Practices shared at this professional development will help teachers strengthen behavior management in their classroom.

May 1 and 2, 2017

10 contact hours.

Registration: Visit the STARS website by Wednesday, April 26, 2017

All About Reading Mentoring-Summit County

Presenter: Heidi Kerchenski

5:30 P.M. – 8:00 P.M.

Cost: FREE

Parents/Grandparents will: learn about www.Readinga-z.com materials including Alphabet, Phonological Awareness, Phonics, High Frequency Words, Comprehension and Fluency/Comprehension Packs; be instructed how to use the www.M4RA.org and www.Readinga-z.com websites; be instructed how to find the correct Pack Level to work with their student; be instructed how to make books and how to use the Tutoring & Mentoring Packs that correlate to the needs and pace of their student and Role Play a 30-minute mentoring session using their example of a mentoring folder.

May 8, 2017-Medina County Library (210 S. Broadway St. Medina, 44256)

May 9, 2017- Summit ESC

Registration: Parents/Grandparents of children with disabilities are invited to register for this free training by contacting Alice Doyle at 330-929-6634 ext.511232 or by emailing aliced@sst8.org

Literacy in the Early Learning Classroom For Early Childhood Educators

Presenter: Susan Korey

9 A.M. – 3 P.M.

Cost: FREE

May 19, 2017

5 contact hours.

Registration: Visit the OCCRRR website by Monday, May 15, 2017

CFA 2.0 Certification Training

Presenter: Jenine M. Sansosti

8 A.M. – 4 P.M.

Cost: FREE

January 17, 2017

January 18, 2017

January 19, 2017

Registration: Closed at this time- For more information, please contact Susan Korey-Hirko

SUPPORT OFFERINGS:

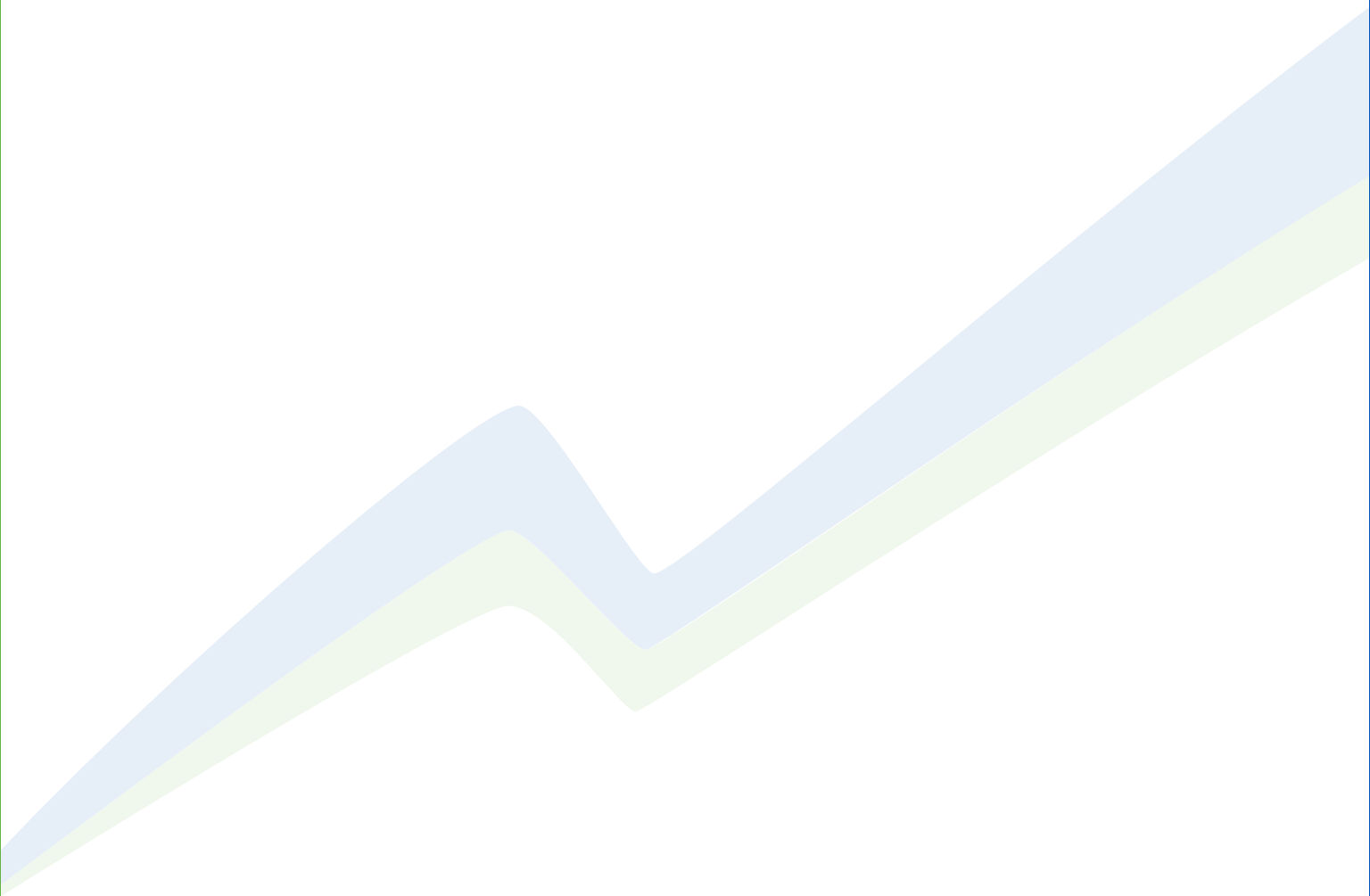
Leaders Among Us

Leadership skills training session for those in leadership roles, but do not have direct supervision of staff.

8:30 A.M. – 11:00 A.M.

Cost: No Cost

February 7, 2016



420 Washington Avenue
Cuyahoga Falls, OH 44221
P: 330.945.5600

Please see website www.SummitESC.org
for the most up to date information

January 2017 edition